



PITTSBURGH CONSORTIUM OF INDEPENDENT SCHOOLS

Community Day School - The Campus Laboratory School of Carlow University - The Ellis School
Falk Laboratory School - Kentucky Avenue School - The Kiski School - The Linsly School -
The Neighborhood Academy - Sewickley Academy - Shady Side Academy - St. Edmund's Academy -
Valley School of Ligonier - Winchester Thurston School

Common Teacher Recommendation Form for Preschool, Pre-Kindergarten, and Kindergarten

Applicant's Name \_\_\_\_\_ Applying for Grade \_\_\_\_\_

To the teacher: Your thoughtful evaluation of this student will assist our Admission Committee and help provide information for the best placement for the applicant. The information you provide will be kept in strictest confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant's parents. Please complete both sides of this form. Thank you very much for your time and insights.

Teacher's Name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

Title/Position \_\_\_\_\_ Name of School \_\_\_\_\_

Email \_\_\_\_\_ Phone Number \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_ Child's attendance: days/week, hours/day \_\_\_\_\_

Please indicate the degree of support the applicant requires to demonstrate the skills listed below.

- 1-2: Needs more support than peers with 1 needing significantly more and 2 moderately more.
3: Needs typical, age-appropriate support compared to peers.
4-5: Needs less support than peers/demonstrates skill independently with 4 moderately less and 5 significantly less.
N/A: This skill is not relevant to this applicant and/or I do not have enough information to provide a response.

Table with 7 columns (Skill, 1, 2, 3, 4, 5, N/A) and 13 rows of skills for evaluation.

	1	2	3	4	5	N/A
Tries new things						
Self-regulates emotions						
Follows directions						
Focuses on task						
Uses materials appropriately						
Completes tasks						
Attempts to resolve conflicts						
Attends to group activities						
Fine motor skills						
Gross motor skills						

**Please elaborate on any skills you wish to contextualize, particularly those rated a 1, 2, or 5.**

**Select the words that describe this student's frequent behaviors and/or demeanor. Please check all that apply.**

- Motivated     Caring     Creative     Aggressive     Perfectionist     Easily discouraged  
 Follower     Influential     Shy     Curious     Conscientious     Easily distracted  
 Anxious     Distracting     Irritable     Positive leader     Confident     Self-disciplined  
 Honest     Defiant     Responsible     Considerate     Assertive     Self-centered  
 *Other:*

**What do you enjoy most about teaching this child? What would you want their future teachers to know?**

**Have the parents/caregivers been positive partners with you and the school? Please check one.**

- Challenging     Disengaged     Responsive, neutral     Proactive, positive

**Is there additional information that would be better communicated by phone? Please check one.**

- Yes, I would like to share more context.     I have nothing more to add.