



# PITTSBURGH CONSORTIUM OF INDEPENDENT SCHOOLS

Community Day School  
comday.org

Shady Side Academy  
shadysideacademy.org

Valley School of Ligonier  
valleyschoolofligonier.org

Sewickley Academy  
sewickley.org

Falk School  
falkschool.pitt.edu

St. Edmund's Academy  
stedmunds.net

Kiski School  
kiski.org

The Ellis School  
theellisschool.org

Winchester Thurston School  
winchesterthurston.org

The Campus School of  
Carlow University  
campusschool.carlow.edu

## Common Teacher Recommendation Form Grades 3-5

Name of Applicant \_\_\_\_\_

Applying for Grade \_\_\_\_\_ Beginning in the fall of \_\_\_\_\_

To the teacher:

Your thoughtful evaluation of this student will assist our Admission Committee and help provide information for the best placement for the applicant. The information you provide will be kept in strictest confidence and will not become part of the student's permanent record, nor will it be shared, directly or indirectly, with the applicant's parents. Please complete **both** sides of this form no earlier than Dec. 1. *Thank you.*

Teacher's Name \_\_\_\_\_ Signature \_\_\_\_\_

Title/Position \_\_\_\_\_ Date \_\_\_\_\_

Name/Address of School \_\_\_\_\_

Email Address \_\_\_\_\_ Contact Number \_\_\_\_\_

How long has the applicant been enrolled at your school? \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

Briefly describe the math curriculum and text(s) you use in your class \_\_\_\_\_

Briefly describe the reading/writing curriculum and text(s) you use in your class \_\_\_\_\_

### Social/Emotional Development

	Consistently	Usually	Occasionally	Seldom	N/A	Comments
Displays self-motivation						
Displays respect for others						
Displays self-confidence						
Demonstrates self control						
Seeks help when needed						
Responds positively to limits/redirection						
Transitions easily						
Takes risks						

### Academic Characteristics and Skills

	Exceeds Age Expectations	Age Appropriate	Still Developing	Comments
Organizational skills				
Works independently				
Works well in a small group				
Sustains attention and focus				
Participates in class discussions				
Completes tasks in a timely manner				

**Academic Characteristics and Skills**Exceeds Age  
ExpectationsAge  
AppropriateStill  
Developing

Comments

Work ethic

Reading - Literal comprehension

Reading - Ability to make inferences

Reading - Fluency

Writing - Creativity

Writing - Organization

Spelling

Grammar

Verbally expresses thoughts clearly

Math - Computation

Math - Problem solving

Intellectual curiosity

**Please circle the words that describe this student:**

Motivated

Caring

Kind

Disobedient

Perfectionist

Follower

Influential

Easily distracted

Manipulative

Conscientious

Anxious

Distracting

Irritable

Positive leader

Confident

Honest

Aggressive

Responsible

Easily discouraged

Assertive

Shy

Considerate

Self-centered

Self-disciplined

Other:

**Identify strengths and/or weaknesses that may be relevant in assessing this applicant:****Please add any comments you feel would help the committee gain a better understanding of the applicant:****How would you compare the *academic achievement* of the student to that of other students you have observed?**

Superior

Good

Average

Below Average

**How would you compare the *personal qualities* of the student to that of other students that you have observed?**

Superior

Good

Average

Below Average

**Are the parents cooperative and involved in the school?**

Exceptionally cooperative

Generally cooperative

Rarely cooperative

Rather disinterested

**Is there information about the applicant that would be better communicated by telephone:**

Yes

No

*When complete, please forward the recommendation in a sealed envelope to the school(s) to which the student is applying. We would appreciate if you sign your name over the sealed flap of the envelope. Photocopies are acceptable for students applying to more than one school.*